

Daily routine Worksheet **11****ACTIVITY**

Pairwork: speaking

AIM

To predict a partner's daily routine and to find out how many predictions were right.

GRAMMAR AND FUNCTIONS

Present simple: asking how often people do things

Short answers

Adverbs of frequency

VOCABULARY

Everyday actions

PREPARATION

Make one copy of the worksheet for each pair of students and cut it out as indicated.

TIME

20 minutes

PROCEDURE

- 1 Ask the students to work in pairs of Student A and Student B.
- 2 Give a copy of the top chart to each Student A and a copy of the bottom chart to each Student B.
- 3 Ask the students to write their partner's name in the space provided on their worksheet.
- 4 If the class already know one another, explain to the students that they are going to find out how well they know their partner. If this is a new class, explain that they are going to find out how good they are at guessing.
- 5 Ask the students to put a tick in the TRUE column if they think the information in the sentences is true for their partner or a tick in the FALSE column if they don't think it is true. They must not ask their partner yet.
- 6 When they have done that, the students should take it in turns to check whether their predictions were right. Make sure they know the correct question form:

Student A: *Do you usually wear jeans at the weekend?*

Student B: *Yes, I do. Do you often wear trainers?*

Student A: *No, I don't.*

The students should put a tick or a cross in the end column next to each question, depending on whether they have guessed correctly or not.
- 7 When the students have finished checking their predictions with their partner, they should add up their total number of right guesses and compare scores.