

Guess the place

Worksheet

31

ACTIVITY

Whole class: writing, speaking

AIM

To write down what you can and can't do in places and to guess what the places are by reading the rules.

GRAMMAR AND FUNCTIONS

Must, mustn't

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each group of up to ten students. Cut the cards out as indicated.

TIME

20 minutes

PROCEDURE

- 1 Think of a place where customs and rules must be followed and write some example sentences on the board without mentioning the place you have in mind.

For example:

You mustn't ride a bicycle.

You mustn't stop.

You mustn't fall asleep.

You mustn't drive faster than the limit.

In some countries you must pay.

Ask the students to guess what the place is. (A motorway.)

- 2 Tell them that they are going to write similar sentences about other places.
- 3 If there are more than ten students in the class, divide them into groups. Give one card to each student in the class. Tell the students not to show their own picture to the other students in their group.
- 4 Ask the students to write sentences about the place on their own card on the back of the card. The sentences should begin *You must* or *You mustn't*. While they are doing this, be on hand to answer questions and offer help.
- 5 When they have done this, ask them to go round the class or group, working with as many different partners as possible. They should take it in turns to read out their sentences to one another, making sure that their picture is hidden, and to guess their partner's place. When they have guessed correctly, they should change partner.
- 6 The students continue until they have worked with as many different partners as possible.