

Make a decision

Worksheet

36

ACTIVITY

Groupwork; speaking

AIM

To decide on a course of action in various situations.

GRAMMAR AND FUNCTIONSDecision taking: *I (don't) think I'll + verb**I won't + verb***VOCABULARY**

office, secretary, decision, computer, screen, to give a presentation (to someone), the board of directors, to fall (e.g. sales), main product, salary, to cut by X%, colleague, company, customer, cheaper, to offer (someone) a job, contract, assistant, supplier, to owe, to have £X in the bank, air-conditioning, to break down

PREPARATION

Make one copy of the worksheet for every group of up to six students and cut it up as indicated.

TIME

30 minutes

PROCEDURE

1 Put the following table on the board.

<i>Situations</i>	<i>Decisions</i>
You don't like your job.	I think I'll...
You're looking at the menu in a restaurant.	I won't...
Your computer is seven years old.	

- Elicit suggestions for possible decisions for the situations.
- If necessary, drill some of the students' suggestions, using, for example, *I think I'll...*, *I won't...*
- Divide the class into groups of four or five.
- Appoint a secretary in each group whose job it will be to write down all the decisions.
- Give each group a set of situation cards. Place the cards face down in a pile.
- Explain the task. Each student in turn, turns over one of the situation cards and reads it aloud. He or she makes a decision about what to do, and tells the rest of the group. Other students in the group who believe they have better ideas, suggest them. Finally, the secretary writes down the decision chosen as the best by the group. It is then another student's turn.
- Once the students understand the task, start the activity. Allow about 10 to 15 minutes.
- When most groups have finished, reconvene the class and ask a few people what decisions they made for various situations.