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**ACTIVITY**

Pairwork: speaking, writing  
Questionnaire

**AIM**

To ask and answer questions about your style of dress.

**GRAMMAR AND FUNCTIONS**

Talking about style

**VOCABULARY**

Clothes and style of dress

**PREPARATION**

Make one copy of the worksheet for each student in the class.

**TIME**

20 to 30 minutes

**PROCEDURE**

- 1 Ask the students to work in pairs and give one copy of the worksheet to each student in the class.
- 2 Tell them that they are going to interview one another using the questions on the worksheet, but that they have got a few moments to think about their own answers first.
- 3 When they are ready, ask them to interview one another and to make notes of their partner's answers to the questions. They should not write their partner's name on the questionnaire.
- 4 When the students have finished interviewing one another in pairs, take the completed questionnaires in and mix them up.
- 5 Now give one completed worksheet to each student in the class so that they have a questionnaire which is neither their own nor the one they completed for their partner.
- 6 Ask them to read the answers on this questionnaire and guess who it belongs to. As they read they should correct any mistakes they find.
- 7 Check whether they guessed correctly.

**OPTION**

After procedure point 3, simply ask the students to report back to the class on anything surprising they have found out about their partner during the activity.

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