

ACTIVITY

Whole class: speaking

AIM

To ask and answer questions about memorable experiences.

GRAMMAR AND FUNCTIONS

Present perfect simple for experiences

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 to 30 minutes

PROCEDURE

- 1 Give one copy of the worksheet to each student in the class.
- 2 Tell the students to write down information which is true for themselves in the 'you' column. Make sure they understand that the last two sentences ask for information about experiences they have **never** had. Encourage the students to be imaginative.
- 3 When they have filled in as much information as they can (it doesn't matter if they leave one or two blanks), ask them to go round the class and use the information they have written to find other students who have had the same experiences. They should ask and answer questions like this:
(Student A has filled in 'Jurassic Park' for best film)
Student A: *Have you (ever) seen Jurassic Park?*
Student B: *Yes, I have.*
- 4 When a student finds someone who answers *Yes*, they should write the name of that student on their chart, and can ask for more information, if they like, using the past simple.
For example:
When did you see it?
Did you enjoy it?
Were you frightened?
The students should not write the same name on their worksheet more than twice. This will encourage them to speak to as many different partners as possible.
- 5 When one student has completed their chart with the names of students who have had the same experiences as them, or when it is obvious that the students have spoken to several different partners and that it is unlikely that someone is going to find a name for each sentence, stop the activity and ask the students to report back to the class about anything surprising or amusing they have found out.