

Ten things you should know about dreams

NOTE: This activity is not linked to the activity on Worksheet 31b.

ACTIVITY

Pairwork: reading, speaking

AIM

To answer and discuss statements in a questionnaire about dreams.

GRAMMAR AND FUNCTIONS

Present simple

VOCABULARY

Dreams and sleep

PREPARATION

Make one copy of the worksheet for each pair of students in the class. Cut off the questionnaire from the answers, as indicated.

TIME

30 minutes

PROCEDURE

- 1 Ask the students whether they often have dreams, how much they remember of their dreams, and whether they think dreams mean anything.
- 2 Tell the students that you are going to give them some information about dreams and that they have to guess whether the information is true or false.
- 3 Ask the students to work in pairs. Give one copy of the questionnaire to each pair of students. Do not give them the answers yet.
- 4 Ask the students to read and discuss the statements about dreams with their partner. They should put a tick or cross in one of the columns depending on whether they think the statements are true or false.
- 5 When they have done this, the students compare and discuss their answers as a class. You should not give the answers yet, but let the students discuss the information.
- 6 Now give one copy of the answers to each pair of students so that they can compare them with their own answers.