

Find someone who...

Worksheet

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ACTIVITY

Whole class: speaking

AIM

To ask and answer questions and to complete a chart.

GRAMMAR AND FUNCTIONS

Present continuous for future plans

Yes/no questions and short answers**VOCABULARY**

Everyday activities

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 minutes

PROCEDURE

- 1 Give one copy of the worksheet to each student in the class.
- 2 Explain to the students that they are going to transform the statements on their worksheet into questions and then go round the class asking one another the questions. Make sure they know the correct question form and point out that the question is the same whether the statement is positive or negative.
- 3 Tell the students to add two statements of their own in the spaces provided at the bottom of the worksheet.
- 4 Now ask the students to go round the class asking and answering questions. When they find someone who answers *yes* to a question (or *no* if the question refers to a negative statement), they put that person's name in the space provided. It is important to tell the students that they can only put the same name twice. This is to encourage them to speak to as many different partners as possible.
- 5 When one student has found a name for each of the statements on the worksheet, stop the activity.
- 6 As a follow-up, ask the students to say which statements were difficult to put a name to and which were easy.