

# What have we got in common?

**ACTIVITY**

Whole class: writing, speaking

**AIM**

To write personal details and to find people in the class with the same information.

**GRAMMAR AND FUNCTIONS**

Asking for and giving personal information

Forming questions

**VOCABULARY**

Personal information

**PREPARATION**

Make one copy of the worksheet for each student in the class.

**TIME**

20 minutes

**PROCEDURE**

- 1 Give a copy of the worksheet to each student in the class.
- 2 Ask the students to write information about themselves in the column marked 'You'.
- 3 When they have done this, ask them to go round the class, asking and answering questions to find people with the same personal information. Explain that they will need to transform the topic headings into questions. For example, to find out about 'Your total number of brothers and sisters', they should ask, *How many brothers and sisters have you got?* It is important to tell the students that they must ask one another questions, not read one another's worksheets.
- 4 When they find someone with the same information in their 'You' column, they put that person's name in the 'Find someone with the same answer' column. It is important to tell the students that they can only put the same name twice. This is to encourage them to speak to as many different partners as possible.
- 5 When one student has found a name for each of the topics on the worksheet, stop the activity.
- 6 As a follow-up, ask the students to report back, orally or in written form like this:

*Both Francesca and I have a total of four brothers and sisters.*

*Tomoko doesn't like tea and neither do I.*