

ACTIVITY

Groupwork: listening, writing, speaking

AIM

To act out a staff reunion party set in the future.

GRAMMAR AND FUNCTIONS

Talking about memories

Social English

Past simple and present perfect

VOCABULARY

staff reunion

PREPARATION

Make one copy of the worksheet for each student.

TIME

10-20 minutes

PROCEDURE

- 1 Tell the students they are going to act out a party situation.
- 2 Write the following dialogue on the board:
 A: *John. How _____ to see you!*
 J: *Annie! I haven't seen you since _____ ! How _____ you?*
 A: *Very well. I'm _____ now.*
 J: *You don't say! That's _____ . Who to?*
 A: *Peter Willis. Do you _____ him?*
 J: *Yes, of course I do. Are you still _____ in the same place?*
 A: *No. I _____ last year.*
- 3 Elicit words to go in the gaps. For example: *nice, 1989, are, married, incredible, remember, living, moved.*
- 4 Get one pair to act out the conversation.
- 5 As appropriate, drill key sentences for intonation. For example: *That's inCREDible.*
- 6 Tell them to imagine that ten years have passed: ask what year it is now. Write the date on the board.
- 7 Tell them they have all been very successful in life.
- 8 Give out the worksheets.
- 9 Ask the students to fill in the worksheets for 'now', ie the date in ten years' time. They should briefly note one 'fact' in each section of the worksheet. Allow 7-8 minutes.
- 10 The students act out the situation. They meet at a party, not having seen each other for ten years since this English class, and exchange news and memories.

FOLLOW-UP

Each student writes a profile (50-100 words) of someone they met at the party, then reads it out to the class.