
ACTIVITY

Whole class: speaking

AIM

To ask and answer questions and to complete a chart.

GRAMMAR AND FUNCTIONS

Talking about memories

Used to and *would* to talk about past habits and routines which are now finished

VOCABULARY

School

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

15 to 20 minutes

PROCEDURE

- 1 Give one copy of the worksheet to each student in the class.
 - 2 Explain that they are going to transform the statements on their worksheet into questions and then go round the class asking one another the questions.
 - 3 When they find someone who answers *yes* to a question, they put that person's name next to the statement in the space provided. It is important to tell the students that they can only put the same name twice. This is to encourage them to speak to as many different partners as possible.
 - 4 When one student has found a name for each of the statements on the worksheet, stop the activity.
 - 5 As a follow-up, ask the students to say which statements were difficult to put a name to and which were easy.
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