

Memory test

NOTE: Use Worksheets 4a and 4b for this activity.

ACTIVITY

Pairwork and groupwork: speaking

AIM

To look at a picture for a short time and to memorise as many details as possible.

GRAMMAR AND FUNCTIONS

There is/are

How many ...?

VOCABULARY

Office vocabulary

PREPARATION

Make one copy of Worksheets 4a and 4b for every four students in the class.

TIME

20 minutes

PROCEDURE

- 1 Divide the class into Group A and Group B.
 - 2 Ask the students to work with a partner from the same group.
 - 3 Give a copy of Worksheet 4a to each pair of students in Group A and a copy of Worksheet 4b to each pair of students in Group B. They must not show their picture to students from the other group.
 - 4 Explain that they are going to do a memory test by looking at the other group's picture for a short time and remembering as many details as possible. But before they do this, they are going to prepare questions for one another.
 - 5 Ask the students to write questions about their own picture, starting *How many ...?*
For example:
How many people are there?
How many chairs are there?
 - 6 When they have done that, ask each Group A pair to work with a Group B pair. Make sure they do not show their pictures to each other yet.
 - 7 Tell the students that they will have 20 seconds to look at the other pair's picture and to memorise as many details as possible.
 - 8 Ask students to exchange pictures and time this part of the activity for exactly 20 seconds. The students must then give the pictures back.
 - 9 Pairs of students now take it in turns to ask and answer questions about one another's pictures. Encourage them to use the target language.
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