

Are you in tune?

ACTIVITY

Pairwork: speaking

AIM

To see how well the students know each other by predicting a partner's answers to questions about their musical taste.

GRAMMAR AND FUNCTIONS

Adjectives ending in *-ed* and *-ing*

Question tags

Short answers

VOCABULARY

Types of music

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 minutes

PROCEDURE

- 1 Ask the students to work in pairs.
- 2 Give one copy of the worksheet to each student in the class.
- 3 Ask the students to write their partner's name in the space provided at the top of the worksheet.
- 4 Explain to the students that they are going to find out how well they know one another by predicting their partner's answers to questions about music.
- 5 Ask the students to circle or underline the answers they think their partner would give to each question on the worksheet without asking their partner yet.
- 6 When they have done that, the students should take it in turns to check whether they have guessed their partner's answers correctly. They should ask and answer like this:
Student A: *You think opera's wonderful, don't you?*
Student B: *Yes I do.*
Student A: *You sometimes listen to classical music, don't you?*
Student B: *No, I often listen to it.*
The students should put a tick or a cross in the column provided next to each question depending on whether they have guessed correctly or not.
- 7 When the students have finished checking their answers with their partner, they should add up their total number of right guesses and then read the score at the bottom of the worksheet.