

Can you do it?

ACTIVITY

Groupwork: speaking

AIM

To find out about people's ability by asking and answering questions.

GRAMMAR AND FUNCTIONS

Can to talk about general ability in the present

Could to talk about general ability in the past

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each group of up to ten students. Cut the cards out as indicated.

TIME

20 to 30 minutes

PROCEDURE

- 1 If there are more than ten students in the class, divide them into groups. Give one card to each student in the class.
- 2 Tell the students that they are responsible for finding out the information on their own card by speaking to everybody in the class or group.
- 3 Now ask the students to go round the class or group, asking and answering questions. Tell them to put a tick next to a sentence each time somebody answers *Yes, I can* or *Yes, I could* or succeeds in doing the task.
- 4 When they have spoken to everybody in the class or group, they should sit down in their groups and take it in turns to talk about the information they have found out.

FOLLOW-UP

Ask the students to stay in their groups and to write some of the information they have gathered on a poster to be displayed in the classroom.

For example:

In our group ...

Felix can wake up on time without an alarm clock, but nobody else can.

Half the people in the group can fall asleep in a chair, but only two people can be good-humoured before 9 o'clock in the morning.